

Some people think that parents should teach children how to be good members of society. Others, however, believe that school is the place to learn this.

Discuss both these views and give your own opinion.

The question of whether children should learn ~~sociable~~-social abilities from their parents or it is the duty of schools, has emerged as one of the most controversial issues of modern era. Some people believe ~~this-it~~ is the parents' responsibility to prepare their child for facing outside society, while others feel that schools ~~are-is~~ the one ~~who-which~~ plays this role for them. In this essay, I will explore both points of view in details and state my opinion of each.

Many people feel strongly that the infrastructure of any acquisition is rooted in family. ~~In-from~~ their point of view, parents have ~~the~~ first and most powerful impression on an offspring's behavior, ~~in~~ other words, from the very first moment after their birth, they ~~start~~ing to learn different social skills by observing their parents' manners and when they want to participate in schools, their personality has already ~~been~~ built. Actually, I am of the opinion that this belief is faulty, because I believe that the **child** who enters ~~the~~-school ~~in-at an~~ early age, still **needs** a lot to learn.

On the other hand, others feel just as strongly that when children attend schools, they could feel the real society by experiencing the environment consist~~ing~~ed of children from different families and cultures, ~~there-~~ ~~that~~ is actually where they envelop sociable lessons. Particularly, schools are the place that not only do they teach academic subjects, but also educate children sociably. I ~~am~~-partially share the concerns of this view point.

In conclusion, both mentioned views have their merits, but I, personally, believe that, although children acquire essential characteristics from their parents in their preschool ages, being among the ~~ir~~ peer~~s~~ with different types of personalities has an efficient influence in their nurture (upbringing).